***Lesson Plans for the Week of: October 3rd, 2016 Teacher: Yohe Course: Biology Period: 1, 3, 6/7***

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| Elements of  a Lesson | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| Objective/  Focus/  Essential  Question | SOL 3a  How will you do on the SOL?  What do you remember about cells?  What is the cell theory? | SOL 3c  What do you remember about the cell theory?  What are the most common cell structures? | SOL 3c  What do you remember about the most common structure in cells?  What are the differences between plants and animal cells? | SOL 3b & e  What do you remember about plant vs. animal cells?  What is the difference between eukaryotic and prokaryotic?  Why are cells small? | SOL 3a-e (not d)  So what does it all mean? |
| Lesson/Act.  Type of Presentation | Hand back book work and discuss  SOL 2 practice questions  -20, 39  Notes on cell theory  Draw a timeline with pictures | Mini celebration on cell theory  Brainstorm for prior knowledge about cells  Notes on cell structures  Write a cell story | Mini celebration on cell structures  Notes on plant and animal cells  Cell coloring activity | Mini celebration on plant vs animal cells  Notes on eukaryotic vs prokaryotic cells  Cells alive web activity | Cells video with worksheet |
| Evaluation | Practice SOL  Notes discussion | Mini celebration  Brainstorming  Notes discussion  Cell stories | Mini celebration  Notes discussion  Cell coloring | Mini celebration  Notes discussion  Cells alive | Video worksheets |
| Extension/  Homework | Study notes on cell theory | Study cell structure notes | Study plant vs. animal cell notes | Study eukaryotic vs prokaryotic | None |